



Beginning Teacher Support Questionnaire

<p>Indicate the level and quality of support <u>you</u> received—or are receiving—during your beginning years of teaching. 1 indicates that no such activities occurred. 6 indicates regular occurrence and a high degree of success. Circle your choice.</p>	<p>Characteristics of Beginning Teacher Support Programs</p>	<p>Indicate the level of importance of each of the characteristics in an <u>excellent</u> beginning teacher support program. 1 indicates little or no importance. 6 indicates extreme importance. Circle your choice.</p>
<p>1 2 3 4 5 6</p>	<p>A professional colleague assigned to be a mentor during your first year</p>	<p>1 2 3 4 5 6</p>
<p>1 2 3 4 5 6</p>	<p>A professional colleague who has received mentor training assigned to be a mentor during your first year</p>	<p>1 2 3 4 5 6</p>
<p>1 2 3 4 5 6</p>	<p>A professional colleague who receives a stipend for serving as mentor assigned to be a mentor during your first year</p>	<p>1 2 3 4 5 6</p>
<p>1 2 3 4 5 6</p>	<p>A specific person from whom to obtain information on handling school procedures (e.g., purchase orders, textbooks, supplies)</p>	<p>1 2 3 4 5 6</p>
<p>1 2 3 4 5 6</p>	<p>Regular assistance on key objectives to be taught</p>	<p>1 2 3 4 5 6</p>
<p>1 2 3 4 5 6</p>	<p>Assistance from colleagues in developing student assessments</p>	<p>1 2 3 4 5 6</p>
<p>1 2 3 4 5 6</p>	<p>Training in classroom management skills with strategies modeled by experienced colleagues</p>	<p>1 2 3 4 5 6</p>

<p>Indicate the level and quality of support <u>you received—or are receiving—</u>during your beginning years of teaching. 1 indicates that no such activities occurred. 6 indicates regular occurrence and a high degree of success. Circle your choice.</p>	<p>Characteristics of Beginning Teacher Support Programs</p>	<p>Indicate the level of importance of each of the characteristics in an <u>excellent</u> beginning teacher support program. 1 indicates little or no importance. 6 indicates extreme importance. Circle your choice.</p>
<p>1 2 3 4 5 6</p>	<p>Regular meetings with other new teachers</p>	<p>1 2 3 4 5 6</p>
<p>1 2 3 4 5 6</p>	<p>Regular meetings with experienced teachers who teach your grade level or content area</p>	<p>1 2 3 4 5 6</p>
<p>1 2 3 4 5 6</p>	<p>An experienced teacher observing in your classroom</p>	<p>1 2 3 4 5 6</p>
<p>1 2 3 4 5 6</p>	<p>Assistance from colleagues in modifying teaching strategies to meet individual student needs</p>	<p>1 2 3 4 5 6</p>
<p>1 2 3 4 5 6</p>	<p>Assistance in building skills to work successfully with parents</p>	<p>1 2 3 4 5 6</p>
<p>1 2 3 4 5 6</p>	<p>Assistance in accessing needed classroom resources</p>	<p>1 2 3 4 5 6</p>
<p>1 2 3 4 5 6</p>	<p>Mentoring that lasts for more than one year</p>	<p>1 2 3 4 5 6</p>
<p>1 2 3 4 5 6</p>	<p>Ability to change mentor/beginning teacher pair assignment</p>	<p>1 2 3 4 5 6</p>